

Children and Young People Plan 2013 – 2016: DRAFT

Report Author: Heather Storey

1 Summary/Purpose of Report: To present the Board with a draft of the new Children and Young People Plan which reflects the discussion at the last Board and subsequent programme of engagement.

2 Details:

We have been working towards the revised Children and Young People Plan since it received approval to proceed on the outlined principles at the last meeting of the Children's Trust Board. The process since then is outlined below, along with the agencies that have been involved and the emergent objectives. A draft of the report is attached and will return to the Board in March 2013 for approval.

Key deliverables:

1. Produce and publish a concise, accessible and strategic Children and Young People Plan (CYPP) by April 2013
2. Ensure the CYPP is truly a partnership plan and foster ownership of the plan across the partnership
3. Think creatively and ambitiously whilst not losing sight of the challenges faced by the Children's Partnership

Process:

- **Conference on 3rd October**
The conference held on 3rd October was well attended and consisted of a number of presentations, followed by workshops with the aim of collating and synthesising priorities across the partnership. Some innovative suggestions and ways of working were aired and discussed and some coherence was achieved across the group in terms of how to move forward in light of economic and policy changes.
- **Workshops on 10th October**
Natalie Parish (ISOS Partnership) ran two workshops; the first with key service leads and the second with EMG to further cement priorities and how they could be achieved. The results of these workshops are detailed in the tables below.
- **Education Forum on 18th October, Learning Network Meetings and Secondary Heads Group**
The CYPP was discussed with a number of head teachers at the Education Forum, to ensure commitment from schools to a common set of priorities and actions. This was a helpful discussion, which will be continued with the primary and secondary sectors, separately, in meetings over the next couple of weeks.

- **CCG**
A paper was sent to the last meeting of the Clinical Commissioning Group, where the priorities and objectives were discussed. The actions for health are being worked up over the coming weeks.
- CommUNITY Barnet**
CommUNITY Barnet were represented at both the first conference and at the follow up workshops. The actions for this group will be worked up over the coming weeks
- **Police**
The Police were represented at both the first conference and at the follow up workshops. The actions for this group will be worked up over the coming weeks
 - **Barnet and Southgate College**
Barnet and Southgate College was represented at both the first conference and at the follow up workshops. The actions for this group will be worked up over the coming weeks
 - **Survey of Children and Young People**
A survey of children and young people and their parents has been running online for the last three weeks, and has had good uptake. Barnet Youth Board, Youth Shield, The Bobby Panel and Role Model Army are also running consultations of their own, based on the survey, which were fed back to us at the end of October. So far, a focus on education is emerging from parents, and on youth activities from children and young people.
 - **Performance Indicators**
We are starting to look at appropriate measures of success to go alongside the priorities identified, but these are yet to be cemented – it is possible that a small number of high-level indicators will be used in the three-year plan, to be monitored by the Children’s Trust Board, with a larger number of more detailed indicators sitting beneath those, in the annual action plan – to be reported by exception.
 - **Anti-Child Poverty Report**
The Anti-Child Poverty Report will now be a separate report to the three-year Children and Young People Plan, and annual actions relating specifically to Child Poverty will be indicated in the annual action plan.
 - **Children’s Trust Board on 6th December**
A draft report will be presented to the Children’s Trust Board on 6th December.

3 Recommendations or Input Requested

- That the Board comment on the draft CYPP and individual Board members provide comments to Heather Storey.
- That organisations represented on the Children’s Trust Board note the actions assigned to them as outlined in the table overleaf.

4 Contact Information

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Priority	Strategic Objective	Action	Key Agencies
Every child in Barnet has a great start in life, with the security and safety to grow in a nurturing environment.	Engage families early to ensure children have happy lives at home	Developing early years settings to enable specialist services, such as parenting classes, relevant to the needs of the whole community to be delivered, helping to prepare children for school	Children's Service, Voluntary Sector, Early years providers
		Supporting parents to access the correct benefits and employment opportunities.	Job Centre Plus, Skills and Enterprise
	Provide high quality health services for mothers and young children.	Increasing the number of health visitors to ensure families have access to health visitors who support and promote breastfeeding and immunisations	Health
		Extending the Family Nurse Partnership Pilot to support more young mothers and their children.	Health
		Enabling all women, and particularly those with complex needs such as mental health problems, to plan their pregnancies and to prepare for pregnancy in a way that maximises the health outcomes both for the child and mother.	Health
	Ensure children in need of support are identified early and appropriately supported in their early years	Identifying and supporting vulnerable families through early years development checks across education, health and social care	Schools, Health, Social Care
		Continuing to facilitate and develop the childcare market, ensuring that there is sufficient quality childcare provision to meet the needs of working parents and support child development	Children's Service
Childhood in Barnet is safe and fun, with lots of opportunities to grow and develop through education, leisure and	Provide exciting and supportive learning experiences in welcoming schools.	Ensuring the provision of sufficient school places for Barnet's children and young people	Schools, Children's Service
		Ensuring that schools provide appropriate and differentiated curriculum, tailored to	Schools

play.		the needs of individual children to support their progress	
	Work with schools and families to join up education, health and safety services	Joining up services to work with and through schools as community hubs, including interaction with the police and integration of the CAF for all agencies	Schools, Police, Voluntary Sector, Health
		Ensuring that children with additional and complex needs receive integrated health and education support, including in mainstream education settings	Health, Children's Service, Schools
	Encourage healthy lifestyles and choices to combat obesity in children and young people.	Ensuring that the leisure strategy exploits opportunities for high quality PE provision in schools to establish active lifestyles and providing schools with resources on keeping healthy and promoting health outcomes	Green Spaces, Schools, Children's Service
		Implementing a call to action around the School Nurse Development Programme and ensure health support is available in schools, including through school nurses	Health, Schools
Children and young people feel supported to achieve and engage, while developing their identities and resilience.	Offer opportunities for engagement and support, recognising the needs of the individual and supporting them to achieve.	Training young people as Youth Commissioners to help ensure the needs and voices of individuals inform service development and best harness the contribution of the voluntary sector.	Children's Service, Voluntary Sector
		Further strengthening youth representation on youth boards, supporting young people to become active citizens	All agencies
	Work in partnership with schools to address the root causes of exclusion and poor attendance.	Further developing the Family Focus programme to address underlying issues and support young people into education	Children's Service
		Providing appropriate behaviour training and support through schools and ensuring that schools have the proper resources	Schools, Children's Service

		for this work	
	Build peer support networks among professionals to enable healthy mutual support and challenge that improves outcomes for young people	Strengthening multi-agency support networks that help keep young people safe	All agencies
		Utilising partnerships of secondary head teachers and other alliances to support schools in forming peer-to-peer networks within and outside the borough	Schools
Young people are ambitious for their futures and contribute positively to society.	Enable young people to foster ambitious and realistic aspirations.	Ensuring that the pupil premium funding is deployed appropriately by schools to enable the young people who are most in need to thrive and achieve academically/their potential	Schools, Children's Service
		Providing relevant advice in schools to enable young people to make well-informed choices about their futures, properly signposting young people to partnership services to help them achieve their ambitions.	Schools
	Ensure services are integrated to support young people as they transition to adulthood	Developing a robust multi-agency programme for young people leaving care to ensure they are well supported into adulthood	Children's Service and all other agencies
		Strengthening joint planning to enable young people high levels of disability and complex needs to lead lives that are as independent and fulfilling as possible	Children's Service and all other agencies
	Offer relevant and tailored learning and employment opportunities.	Developing the employment market and educational institutions to provide an employability guarantee for young people, including sufficient provision of places for learners with choice in the curriculum.	Barnet and Southgate College, Schools, Children's Service, Skills and Enterprise
		Tracking and monitoring the participation of all young people aged between 16 and 18, in their locality to support the retention	Barnet and Southgate College, Schools, Children's Service, Skills and Enterprise

		of learners at 16, 17 and 18 or signposting to alternative provision.	
Intervening early improves outcomes for children, young people and families, enabling them to thrive	Take a whole family approach to improving outcomes for children and young people	Working with families to help manage the impact of welfare reforms including on housing	Housing, Children's Service
		Improving the identification and understanding of neglect in families	Children's Service
	Strengthen early identification and intervene early to improve life chances for those living in the most difficult situations.	Ensuring safe and effective interventions at the earliest opportunity by developing a Multi-Agency Support Hub approach	All agencies
		Supporting children, young people and families most at risk of poor outcomes with targeted youth and play activities	Children's Service, Voluntary Sector
	Reduce the involvement of children and young people in crime and anti-social behaviour and protect those who become victims of crime	Working with young offenders and those at risk of involvement in crime and gang activity to manage their circumstances and peer pressure, reducing the likelihood of re-offending	Police, Children's Service
		Ensuring effective inter agency co-ordination against all forms of violence	All agencies
Targeted, personalised support for those most at risk of not achieving their potential, helping to reduce inequalities.	Ensure that children and young people at risk of underachievement, and their families, recognise the role of learning in improving life chances	Supporting early literacy, family learning and school readiness through health visitors, libraries and early years settings	Schools, Early Years settings, Libraries, Children's Service
		Ensuring decisions are made quickly and effectively to support children and young people's learning and development where the local authority is the corporate parent or they are in foster care	Children's Service
	Continue to support children and young people's mental health and emotional wellbeing.	Agreeing and implementing the Child and Adolescent Mental Health Strategy and developing an agreement between Health and the council for CAMHS	Health and Children's Service
		Developing targeted mental health approaches in schools to support more children and young people	Health

	Enable those with Special Educational Needs, Learning Difficulties and Disabilities and complex needs to achieve their potential	Implementing Special Educational Needs and Disability Reforms including the use of personalised plans	Children's Service, Schools, Health
		Supporting all schools to be inclusive schools, which are dyslexia-friendly and have a good understanding of Autistic Spectrum Disorder	Schools, Children's Service, Health
Children and young people are safe in their homes, schools and around the borough, with an ability to develop healthy relationships with others.	Address unhealthy relationships based on exploitation and build aspirations for the future.	Taking a multi-agency approach to domestic violence, from early identification and support to families through to effective enforcement through the criminal justice system	Police and all other agencies
		Raising awareness of sexual exploitation and developing services for young people most at risk	All agencies
	Educate children and young people on how to stay safe and provide support for those who are victims of crime.	Working with youth forums to gain a better understanding of the impact of bullying in Barnet and how the partnership could work to combat this.	Children's Service, Schools
		Employing skills, expertise and knowledge across the partnership to work with the young people most likely to be affected by drug and alcohol abuse, informing them and signposting to services	Health, Children's Service
	Protect children at risk of harm and support them to achieve their potential	Strengthening the timeliness and quality of care planning to increase the number of adoptions and ensure earlier permanency decisions are made for children and young people in care	Children's Service
		Implementing the Munro Review model of child protection, to contribute to a new model of social work delivery and quality assurance.	Children's Service